

Introduction

Thank you for registering to take part in the National Aquarium of New Zealand's 24 Gifts for Nature campaign. This exciting resource will help you motivate your students to learn about some of the small & simple actions that can be done at school and at home, that will have a positive impact on the world around us. It outlines 24 actions for nature that your class will complete, detailing the activities and videos that have been compiled for you to use and a list of materials that you will need. Additionally, it will provide you with discussion points that can be used to stretch your students understanding and encourage them to learn and do more.

By taking part in this inspiring course of actions, your students will be able to:

- Identify 24 specific actions they can take that have positive outcomes for nature and wildlife.
- Feel motivated to undertake specific actions for nature though working as a class group.
- Feel empowered by participating in specific actions for nature and finally.
- Build their understanding of how their specific actions can impact our natural world and resources.

How to enter:

We would love to follow you and your class on your 24 Gifts for Nature journey, please take regular photos and/or videos of your student's achievements and send them to us at the following email or show them on your social media sites with the hashtag #24gifts4nature:

Email: education@nationalaquarium.co.nz
Facebook page: <https://www.facebook.com/NationalAquariumNZ>
Instagram page: <https://www.instagram.com/nationalaquariumnz/>

We are very excited that you and your class have decided to take part in our campaign, by completing all 24 gifts for nature your class could be in with the chance to **WIN** a virtual penguin encounter. While on their virtual visit with us, your students will have a chance to meet our charismatic little penguins and their keeper through zoom, they will learn some amazing facts about our wildlife and the world they live in. Also, by continuing to give gifts to nature they will help the environment and our penguins' wild counterparts.

All entries & photos to be submitted before 27th November 2020.

Let your students give a gift back to nature this year and become Nature Guardians.



Activities list

1. Help sort the recycling into the right piles
2. Create green teams
3. STEM challenge
4. No waste lunch week/term- take a zero-packaging lunch to school
5. Make a Christmas decoration for your class out of recycled material
6. Start a compost bin
7. A Whale's Tale and egg carton animals
8. Setup a rainwater collection container for your garden for watering plants
9. Repurpose a plastic bottle into an ecosystem
10. Classroom Audit
11. Make a bird feeder
12. Collect 5 pieces of rubbish on a trip outside and make sure they make it to the bin
13. Adventurers - Draw a poster of an endangered marine animal you want to raise awareness of
14. Get a classroom plant
15. Paper making
16. Turn old markers into watercolours
17. Bike, scooter, walk or carpool to school
18. Find a way to make a carry bag out of an old t- shirt
19. Keeping our oceans clean
20. Ways to conserve water
21. Have a paper free day
22. 'Things we can do to help Our World' book
23. Become Mini Researchers
24. Make a video about what you learnt doing the 24 gifts for nature

Master materials list

A big list of all materials required for ease of use

1. Save all scrap paper for a future activity
2. Recyclables from home
3. Scrap collection bin
4. Possibly compost container
5. Egg cartons
6. Blue paint
7. Paintbrushes
8. Cardstock
9. Glue
10. Scissors
11. Bucket or bin for rainwater collection
12. Plastic bottles
13. Cotton string
14. Soil
15. Fast growing seeds
16. Craft knife
17. Peanut butter
18. Bird seed
19. Large apples
20. Yarn or string
21. Tapestry needle
22. Cookie cutter
23. Classroom plant
24. Old paper
25. Blender
26. Large bowl
27. Plastic container lid (bigger the better)
28. Rolling pin
29. Dish towels
30. Baking paper
31. Cookie sheet/ tray
32. Dried markers
33. Jars with lids (to store the watercolour)
34. Water
35. Rubber bands
36. Old t-shirt
37. Paper
38. Markers
39. Glass jars
40. Sand
41. Gravel
42. Coffee filters
43. Dirty water
44. Plastic cup

Actions

1. Help sort the recycling into the right piles

Conduct a recycling scavenger hunt in your classroom to help your students learn to distinguish what is recyclable and what is not recyclable. For this action organize your students to help sort the recycling they find into the right piles and dispose of them in to the correct bins, ensure all recyclables are clean of contaminants (food waste, un-rinsed bottles and containers, non-recyclable materials). A template can be found at the end of this booklet that will help them.



Note: Ensure that you keep a pile of paper, plastics and other waste that could be saved and repurposed in other activities for the term, like the paper making activity.

2. Create Green Teams

A green team is an initiative that **empowers students and teachers to help the environment** and slow climate change through waste reduction, recycling, composting, pollution prevention, and energy conservation in the classroom. Put students into “green teams” with each team being responsible for one of the above aspects within your classroom, some things that they can address could be, use the last 5 minutes of class to power down computers, close the blinds, check faucets are turned off, sort the recycling, and any other activities that are required to close out the day in an energy efficient way. You can also rotate the groups so they can have a go at being in charge of each end of the day activity.

3. STEM Challenge

Challenge the student to build something out of recyclables without using tape or glue (so that they can still be recycled once you have finished.) Children can be put into groups and given a series of prompts to help them build and design or let them figure out what they can build with the materials without prompting.

Remember, no glue or tape is allowed!
Here are some prompts:

- build a bridge
- build some kind of building or house
- build a vehicle
- build an animal
- build something to sit on
- build a piece of furniture
- build a monster
- build a board game

You can come up with your own prompts based on the recyclables that the students have on hand.

The recyclables from this task can be used in the future activity to make a Christmas decoration out of re-purposed materials.

4. No waste lunch week/term- take a zero-packaging lunch to school

Challenge the students to have a no waste lunch for a week or even the rest of the term by ensuring that they have no packaging in their lunch.



5. Make a Christmas decoration for your class out of recycled material

Get your students to repurpose materials from home that would otherwise be put in the trash or recycled in to decorations for your classroom this Christmas. Any materials are appropriate here and this will get the students to think about how they can re-use different materials to create something festive.



6. Start a compost bin or pile

The two easiest methods to starting a compost are a compost pile and a container compost bin. Each method will require you to have a scrap collection bin in your classroom, which is where you can put all your compostable items prior to you taking it out to your compost (could be a green team job).

Compost Piles (Traditional Method)

The Sprouting Farm has a very informative blog detailing how to start a compost pile with information about what can and cannot go into your compost as well as the ratio between green waste and brown waste that a compost pile/bin requires <https://sproutingfam.com/gardening/how-to-start-a-compost-pile/>. A compost pile is the traditional way to compost. It requires no special tools like bins or tumblers, you simply just pile up your organic matter in a big heap and you can do it indoors, outdoors, on dirt, grass or cement. (Indoors composts that are sheltered under a roof of is best, because the water evaporates slower and the compost piles retains more nutrients with less sun and rain hitting it.)

Instructions:

1. Take organic matter (Greens and Browns).
2. Pile it up.
3. Let microorganisms work and they eventually decompose it.

Compost bin (small plastic bin)

Materials:

- Large or medium plastic tub
- Drill for holes
- Shredded cardboard
- Dirt
- Organic material

Instructions:

1. Drill holes around the bin including the bottom as you want worms to get in.
2. Add the shredded cardboard (browns) and some dirt.
3. Gather organic materials (greens) to add to the tub.
4. Dampen with warm water and shake up tub.
5. Add additional greens every few days.

[Click here for how to make your own DIY Compost Tote Bin](#)

HOW TO C.O.M.P.O.S.T.

C

CARBON:NITROGEN (BROWNS) (GREENS)

30 Parts to 1 Part

Wood chips	Coffee grounds
Pine needles	Vegetable scraps
Fruit waste	Manure
Wood ash	Garden wastes

O

OXYGEN

LET IT BREATHE

Mix oxygen into your compost by turning it to let bacteria and aerobic microorganisms heat it up and break it down effectively.

M

MOISTURE

50% MOISTURE

Bacteria & microbes need moisture to eat!

P

PARTICLE SIZES

USE BOTH

Big pieces = structure and airflow
Small pieces = bacteria consume this

O

ODOR

NO SMELL = GOOD SMELL

S

SITE

INDOOR V OUTDOOR

T

TEMPERATURE

50% MOISTURE



COMPOSTING 101

DO COMPOST



FRUIT SCRAPS



VEGETABLE SCRAPS



EGGSHELLS



GRASS AND PLANTS



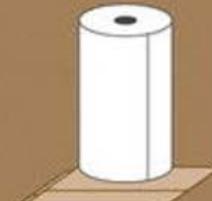
SHREDDED
BLANK PAPER
& NEWSPAPER



CARDBOARD



DRIED
LEAVES

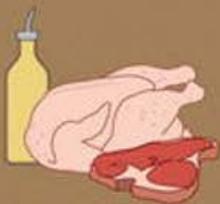


NAPKINS &
PAPER TOWELS



JELLY, JAMS, &
PRESERVES

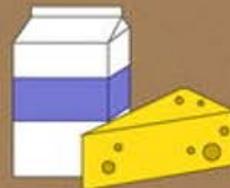
DON'T COMPOST



MEATS, OILS,
FATS, & GREASE



FISH WASTE



DAIRY



CITRUS PEELS &
ONIONS



DISEASED
PLANTS



COATED PAPERS



ANIMAL FAECES



SAWDUST

7. A whale's tale and egg carton animals

A Whale's Tale is an animated tale about pollution, it tells the story of a whale that helps to clean up the ocean after being tangled in a net with the help of his marine friends and a young boy on a mission to clean up his local beach and educate others on the pollution.

[Click here to watch the video](#)

As an activity to go along with this video your students can create a whale from a recycled egg cartons that will reinforce the video and give the students their own clean up whale.

Egg Carton Whale

Materials:

- Egg Carton
- Blue paint
- Paintbrush
- Light blue cardstock
- Glue
- Scissors
- Black marker

Instructions:

1. Cut the egg carton into individual sections once complete paint the egg carton section.
2. Cut an X at the top of the egg carton (this is will become the blowhole of the whale).
3. To save the environment instead of using a pipe cleaner take two long strips of paper and fold in half.
4. Next curl each half of the strips of paper using a pair of scissors.
5. Cross the paper at the centre and glue together fold up so the curls are all facing up.
6. Put the crossed end of the paper into the x made at the top of the egg carton.
7. Cut the whales tale and fins and paint if not using blue cardstock and glue to the egg carton (template at the end).
8. Finish off the whale by drawing on eyes and a mouth (or you could use the circles left inside a hole punch).

[Click here for Craft Picture Instructions](#)

8. Setup a rainwater collection container for your garden, for watering plants

Set up a bucket or container outside to collect any rainfall and use it to water the plants. By collecting your rainwater you are making use out of a resource and not using our valuable fresh drinking supply, it is a great way to conserve water. Checking this bucket and watering the plants can be the responsibility of a green team.



Extension activities:

This can be used in conjunction with the water cycle.

[Click here for The Water Cycle experiments](#)

9. Repurpose a plastic bottle into an ecosystem

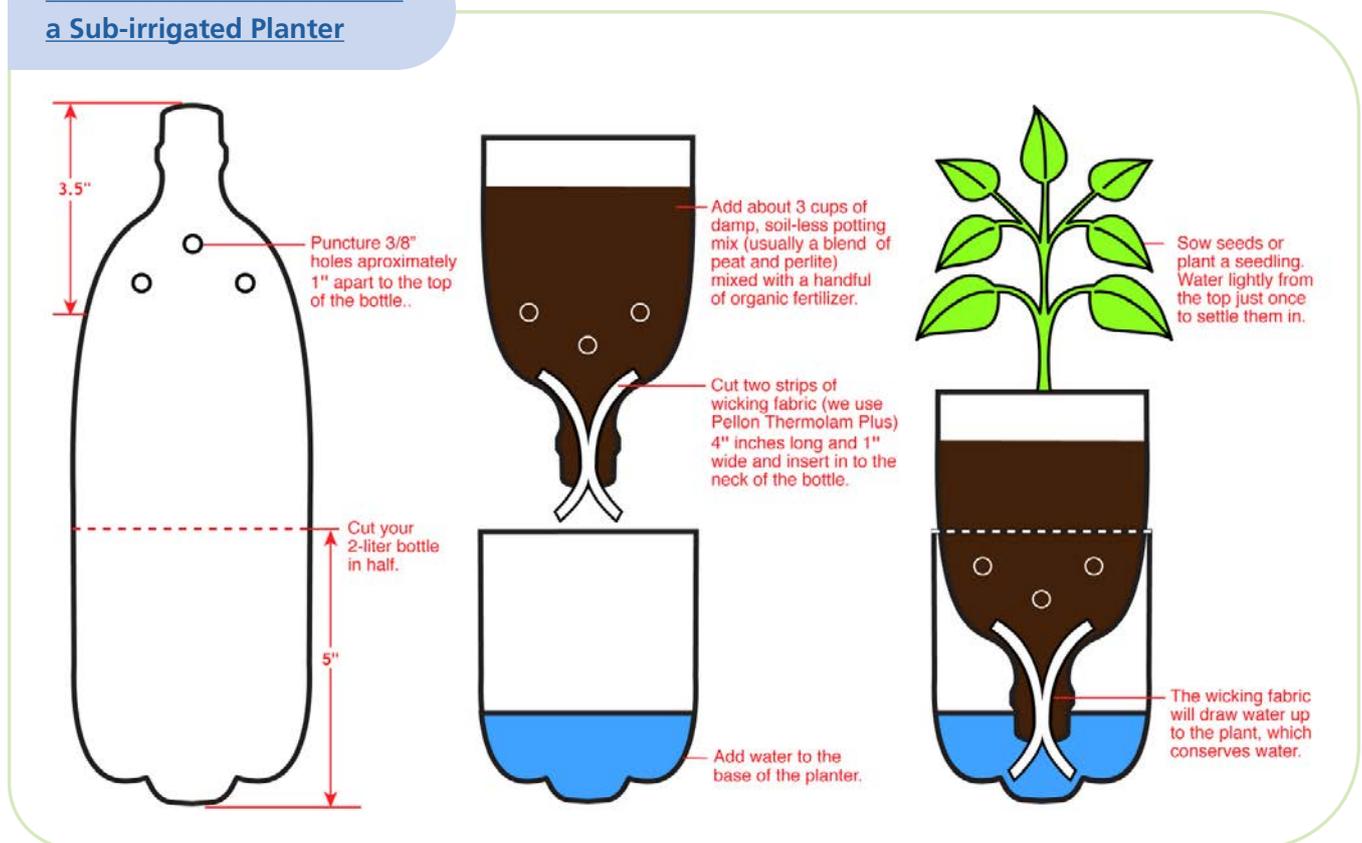
A plastic bottle can be repurposed into many things, but for this activity it will be repurposed into a sub-irrigation planter for your classroom. Getting fast growing seeds will allow the students to watch their plant grow in a short time span ensuring that interest is not lost.

Materials:

- 1.5-2.5litre plastic bottle
- Cotton string (wicking material)
- Soil
- Fast growing seed
- Craft knife

Instructions:

[Click here for how to make a Sub-irrigated Planter](#)



The Story of Flowers is an animation that could support this activity, it describes how many different flowers are growing beautifully and strongly in this world, taking their roots in the earth, sprouting, blooming, pollinated by birds and insects, living on in spite of rain, wind and storms. They pass on the baton of life, rebirth and decay. Everything in a continuous, endless cycle.

[Click here for the Story of Flowers](#)



10. Classroom Audit

In their Green Teams, students can investigate and observe the energy usage in their classroom and propose actions to reduce their energy waste, there are three main components to this activity:

1. Lighting
2. Heating and Cooling
3. Electrical Appliances

This audit can be used in conjunction with the green team's activity and students can then action their ideas and create changes to their green team responsibilities, if appropriate.

The pintables will be at the end of this information packet (print the worksheets onto one page to conserve paper!).

11. Make a Bird Feeder

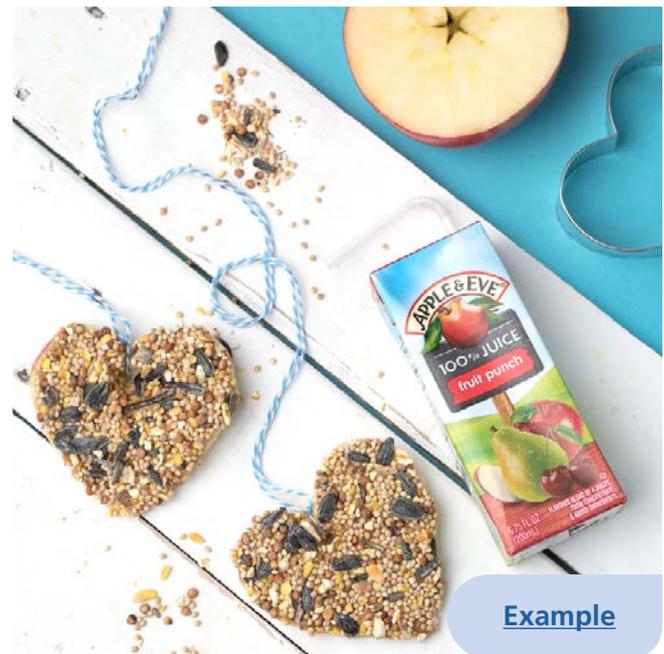
Making a bird feeder is an excellent way to educate children about the native species in their area and to make a connection with nature. Involving children from a young age can ignite a passion for birds and animal conservation. Although birds are good at finding the natural resources they need to survive, that does not mean they do not need a little help from time to time. Spring is an excellent time to have a bird feeder because many adult birds are caring for hungry nestlings (baby birds) and it can be a great stop for birds that are in the middle of migrating.

Materials:

- Peanut Butter
- Bird Seed
- 1 Large Apple
- Yarn or String
- Tapestry Needle
- Cookie cutter

Instructions:

1. Slice apple in half, then use a cookie cutter to cut out fun shapes!
2. Dab apple slices with a paper towel to dry.



Example

3. Spread a layer of peanut butter on your apples slices.
4. Pour some birdseed onto a plate and dip the apple slices, peanut butter side down, into the seeds.
5. Thread a tapestry needle with the yarn or string and push it through the apples near the top. Tie a knot to secure.
6. Tie onto a branch and let the birds feast!

12. Collect 5 pieces of rubbish on a trip outside and make sure they make it to the bin

Encourage the students to collect 5 pieces of rubbish and ensure they make their way to the right bin on trips they take outside or even in the classroom. This activity is designed to get students to notice rubbish around them and encourage them to make sure the rubbish they notice makes it to the appropriate places. You can also discuss with the students the 'take three for the sea' pledge, which involves pledging to collect three bits of litter when you are out and make sure that it is disposed of correctly, summer coming up it is the perfect time for a pledge to clean up the beach.

13. Adventurers – draw a poster of a marine animal you want to raise awareness of as an adventurer

This activity will encourage your students to consider the potential of becoming a marine biologist or a wildlife camera person, as well as to allow them draw attention to an animal that needs their help by creating a poster dedicated to its survival.

The Adventures of a Marine Biologist: Learn about marine biologist Lisa Becking as she discovers hidden marine lakes filled with jellyfish in Indonesia. Watch a modern day explorer going to places where no one has been before and making astounding discoveries.

[Click here to watch Evolution in Action: Jellyfish Lake with Lisa Becking](#)

Could you be a wildlife camera person? Being a wildlife camera operator for the BBC Blue Planet takes a lot of grit and determination, but above all else patience. Watch this video of camera operator Ted Grifford as he travels to the remotest parts of the planet

[What Does It Take To Be A Blue Planet II Cameraman? Ted Grifford with BBC](#)

14. Get a classroom plant

Below are a few great plant options for your classroom, but there are many more to choose from out there to brighten your classroom environment. Have a look at the following guide with your students created by NASA, identifying the best air filtering indoor plants.



[Click here for NASA guide to air-filtering houseplants](#)

A few options:

- **Snake plant** – the plant you cannot kill but great at purification. Sit in a window, irregular watering tolerant.
- **Boston Fern** – great air purifier. Indirect sunlight and frequent watering (for experienced plant teachers).
- **Spider plant** – Adaptable and easy to grow. Bright sunny spot required.
- **Devils ivy** – Hard to kill trail vine and can survive in minimal light. Likes bright light and a moist soil.



15. Paper making

This method of papermaking does not require screens and uses more readily available resources. It takes 10 sheets of ready-to-reuse paper from the recycling, to make one sheet of new paper.

Materials:

- Old paper (newspaper, printer paper, junk mail)
- Blender
- Large bowl
- Plastic container lid (the bigger the better)
- Rolling pin
- Dish towels (you can use any towel, but you want the texture to be as smooth as possible. You can also use an old t-shirt)
- Baking paper
- Cookie sheet/Tray

Instructions:

1. Tear paper into small squares (do not use glossy paper or paper with a lot of images).
2. Boil water (1/2 cup water per 10 pieces of paper) and add old paper and leave to soak until water is lukewarm.
3. Remove soggy paper (keep water for now) and add to blender with a little extra water (if paper isn't mixing add a little more leftover water).
4. Mix until pulp is the consistency of a thick smoothie or milkshake.
5. Once blended remove and squeeze out excess water by hand.
6. Once you remove all excess water put your ball onto a plastic lid.
7. Cover ball with a towel and flatten it to the lid edges.
8. Use a rolling pin (towel still on the paper) to squeeze out any remaining water and continue to shape the paper to the lid.
9. Carefully move paper to somewhere it can dry undisturbed in the sun until the paper is dry (24-48hrs).

[Click here for how to do paper processing](#)

16. Turn old markers into watercolours

Get a second life out of your dried out markers and whiteboard markers.

Materials:

- Dried markers
- Jar to put markers in (best to have a lid so you can store your colors in here)
- Water
- Rubber bands or equivalent

Instructions:

1. Join several markers of the same colour together with rubber bands and remove the tops (these can be saved to use as stamps).
2. Pour water into the jars (the less water you use the stronger the pigmentation- consider the number of markers being used also. Less is best as you can always add more water later if you need too).
3. Put the markers in the jars with the tips in the water and leave them to sit overnight (the longer the better).
4. Remove the markers and discard.



[Click here to read the article](#)

Another option is to remove the inside colour sponge and cut into sections and leave in the jar to soak. Both methods can also be used with isopropyl alcohol to make alcohol ink. Now let your students get creative with their classroom made recycled water colour paint.



Extra activities:

Below is the link to two experiments demonstrating how plants consume water, each link has detailed instructions as well as additional links that explains the science behind the process.

[Click here to see a Flower Experiment](#)

17. Bike, scooter, walk or carpool to school

Encourage the students to find an alternative means of traveling to school. An average car trip produces 180g of carbon dioxide per each kilometer for a petrol car and 173g for a diesel vehicle, this can really add up over the course of the year. Studies also show that students who walk to school tend to be more focused during the day.

The BBC has a great article on the subject.

[Click here to read 'Cut Carbon Emissions from your Commute'](#)

18. Find a way to make a carry bag out of an old t-shirt

For this activity each student will need to bring in to school from home an old t-shirt that they can make into their very own re-usable carry bag. You can give the students an example and/or a tutorial on how they can make one or you can leave them to figure out how they can do it on their own and stretch their problem solving muscles. Included below is a no sew bag pictorial.

[Click here to see the tutorial](#)



19. Keeping our oceans clean

This activity is a water filtration experiment to teach children about water pollution, clean water and that not every country has access to clean water out of taps as they do. This will help to reinforce the conserving water activity and give students a greater insight into the importance of clean and fresh water.

Materials:

- 2 glass jars
- Sand
- Gravel
- 3-4 coffee filters (can be found at Countdown and New world)
- Dirty water
- A plastic cup with a hole cut into the bottom

Instructions:

1. Fill one jar with dirty water (could be from the local pond, or you could dirty the water as part of a what pollutes our water activity).
2. Line the bottom of the plastic cup with the coffee filters. Then add a layer of clean sand and a layer of gravel on the sand.
3. Sit the cup in the empty jar and pour the dirty water into the cup so it can filter down through the gravel, sand and coffee filters.
4. Compare the difference between the dirty water and the filtered water (I would not recommend that it is suitable for drinking).
5. Next, try water that has been polluted by oils, soda, and food coloring to observe the differences between substances.

20. Ways to conserve water

Lower Primary Action

With your class watch this easy to follow animation that explains what the water cycle is, this will give the student the needed background knowledge about how we get the freshwater we use in our lives on a daily basis.

[Click here to watch the video](#)

Following this animation conduct a group discussion with your class about what they have learnt, this will provide a scaffolding session (and a break) prior to the next video about how we need to conserve water.

[Click here to watch the video](#)

You can now move on to the Lower and Upper Primary activity for this action

Upper Primary Action

Watch this vibrant animation from The Gaia Foundation and animator Ben Pearce that takes us on two very different journeys through the water cycle. One shows the life-giving nature of water for everything from forests to frogs, the other reveals the ways in which we are damaging the water cycle and putting the natural world in jeopardy. Ask your students to consider as they watch both aspects of this video, what they like and do not like about each of the scenario, then have a class discussion about how it made them feel?

[Click here to watch the video](#)

Lower and Upper Primary Activity

After your students have watched the videos and had a group discussion, then your class can create a conservation water cloud. The water cloud will help them discover some of the ways that they will conserve water in their daily lives both at home and at school. You will find a template at the end of this guide that you can print out that the children can use to create their own conservation water cloud.

Materials:

- Paper
- Scissors
- markers

Instructions:

1. Print the template and have students write their tips for conserving water on the water droplets.
2. Students can colour the cloud.
3. Fold strips of paper in an accordion fold and glue on end to the cloud and the raindrop at the other end.

Examples:

- Turn off the water while you brush your teeth
- Take short showers rather than taking baths
- Run the dishwasher only when it is full
- Fix leaky taps
- Water your plants and lawn in the evening to cut down evaporation
- Collect rainwater to water your plants



21. Have a paper free day

Challenge yourself and your students to a day of using no paper! Though do keep in mind that our technology use contributes to carbon emissions as well, have a look at this link to find out how much carbon is used for 1 single internet search and how you can cut back your own emissions.

If you do need to use technology try using Ocean Hero, when using this search engine you will contribute to the removal of plastic bottles from the ocean. Good luck on your paper free day!

[Click here to see the infographic](#)

22. Things we can do to help our world

This activity is based on the book 10 things I can do to help My World by Melanie Walsh, this time your students will be creating their own how to help the world book. This is best done after the class has had an education session on the environment and is a way for them to put that education into action and display their newfound knowledge.

Instructions:

1. Each student will create a page for the book so the title will be X (number of students participating) things we can do to help our world.
2. Each page will begin with "I can...to help our world!"
3. Have each child illustrate a page on their homemade paper.
4. Put a hole into each corner and join the pages together to make a classroom book.

23. Become mini researchers

Help researchers on zooniverse. Zooniverse is a platform for people powered research and helps assist professional researchers. To participate on the page you do not need any specialised background or training, you just need a computer and the ability to follow instructions. There are numerous nature projects that you and your students can help with online. Find one that you think will be best suited to your classroom and become mini researchers.



[About Zooniverse](#)

[Click here for the Zooniverse Nature Project](#)

24. Make a video about what you learnt while completing the 24 gifts for nature

Make a short video detailing some of the things your class learnt or one aspect that made an impact in your classroom and send it to us!

Recycling Scavenger Hunt

Group name/Classroom:

In the left column, write the names of five classroom items that **CAN** be recycled.

In the right column, write the names of five classroom items that **CANNOT** be recycled.

Things that **ARE RECYCLABLE**

1.

2.

3.

4.

5.

Things that are **NOT RECYCLABLE**

1.

2.

3.

4.

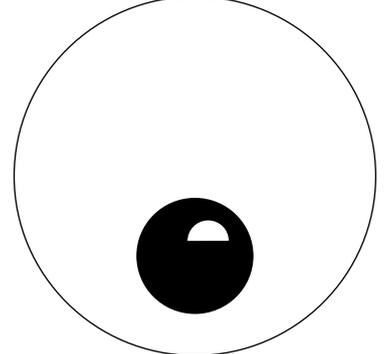
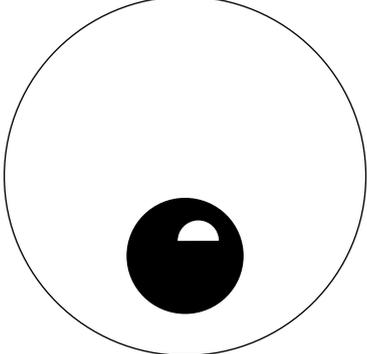
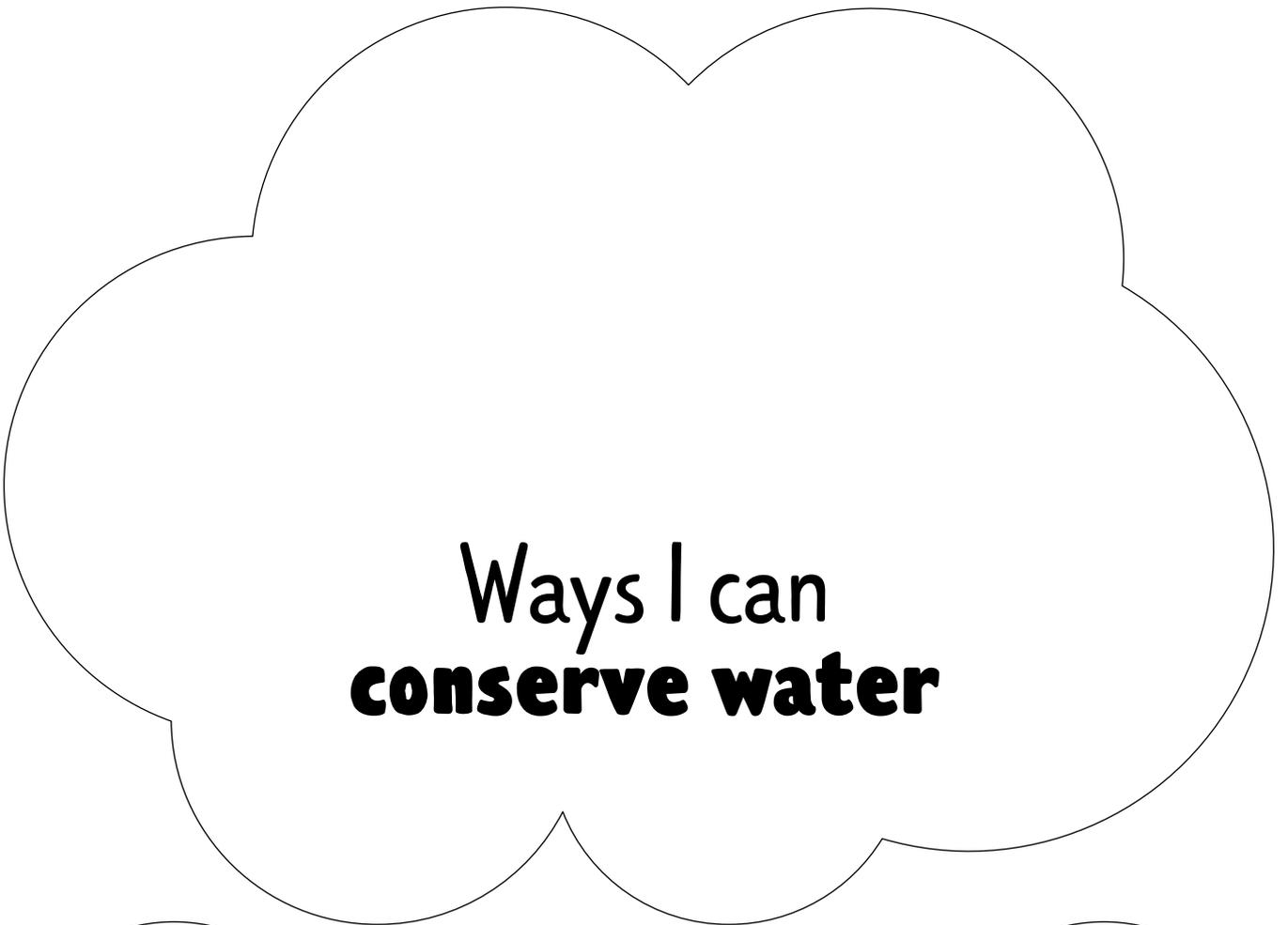
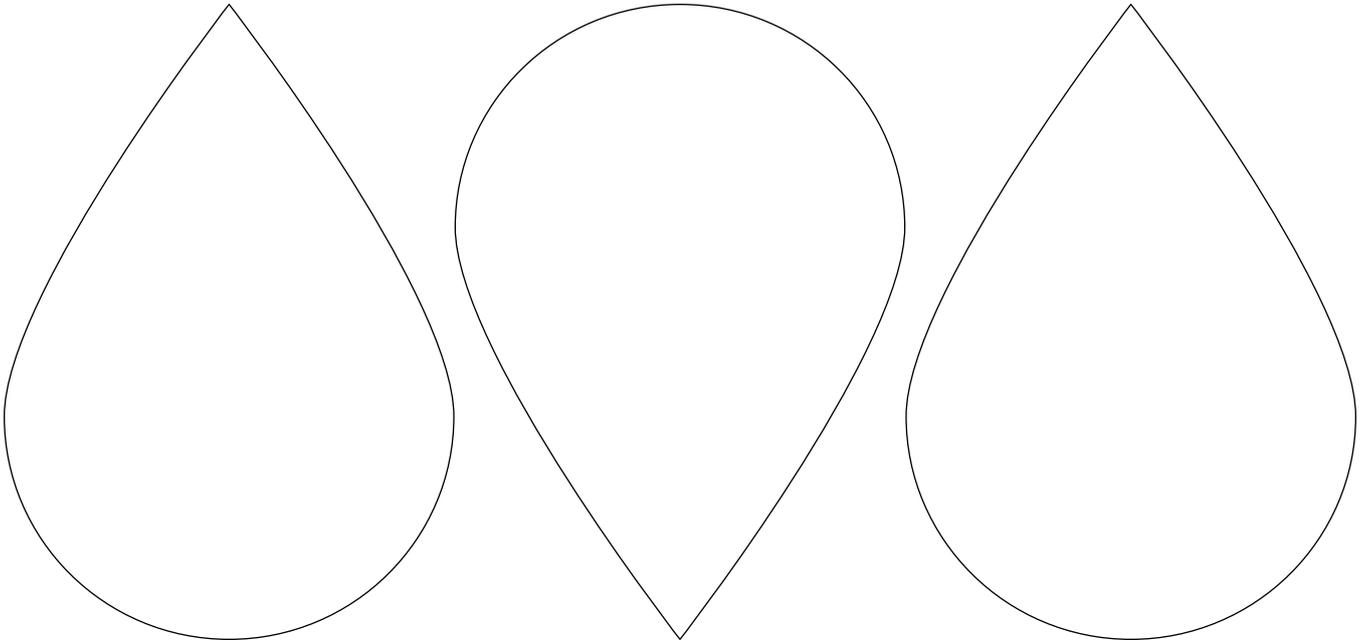
5.



Egg carton templates

Glue above the line and tuck glued section inside the egg carton





Note: Eyes are optional

Classroom Energy Audit

#24Gifts4Nature

Group name/Classroom: _____

Classroom Energy Audit – Heating and Cooling

Heating and cooling the classroom can use a large amount of energy. Use the table below to record your observations on heating and cooling in your classroom. Propose an action that you might take to conserve the energy use in your classroom.

Checklist	Observation	Actions to take
Does the room have a heating/cooling system?		
Is the heating or cooling system active when the room is not being used?		
Are the people who use the room dressed appropriately for the season?		
Are there other methods of heating and cooling available? <ul style="list-style-type: none">• Ceiling fans?• Open windows/doors in summer to let in the breeze?• Shade on the classroom in summer?• Sunlight on the classroom in winter?		

Classroom Energy Audit – Heating and Cooling

The energy use of appliances in your classroom can contribute to greenhouse emissions. Use the table below to record your observations of the electrical appliances in your classroom. Propose an action that you might take to save energy with the appliances in your classroom.

Checklist	Observation	Actions to take
Do computers, tablets and TVs use sleep mode when not in use?		
Does any other electrical equipment (projector, interactive whiteboard) use standby mode when not in use?		
Are appliances turned off at the power point when not in use?		
Do any of the appliances have energy star ratings? Are they high or low?		

Classroom Energy Audit

#24Gifts4Nature

Group name/Classroom: _____

Classroom Energy Audit – Lighting

Having good lighting in the classroom does not have to waste energy. Use the table below to record your observations of the lighting in your classroom. Propose an action that you might take to save energy from the lighting in your classroom.

Checklist	Observation	Actions to take
Are the lights turned off when not in use?		
Is there a poster near the light switch to remind people to turn off the lights?		
Are energy saving bulbs being used?		
Are there separate light switches for separate areas of the room?		
<ul style="list-style-type: none">• If there is natural light, is it being used well?• Are desks placed near windows?• Are the windows clean?• Are there posters or curtains obstructing the light?		

Please print double-sided to conserve paper

24 GIFTS FOR NATURE

Tick them off as you go

#24Gifts4Nature

- 1 Help sort the recycling into the right piles
- 2 Create Green teams
- 3 Take part in the STEM challenge
- 4 No waste lunch! Take a lunch to school with zero packaging
- 5 Make a Christmas decoration for your class out of recycled material
- 6 Start a compost bin at home
- 7 Make egg carton animals and watch a Whale's Tale
- 8 Setup a rainwater collection container for your garden for watering plants
- 9 Repurpose a plastic bottle into an ecosystem
- 10 Take part in a classroom audit
- 11 Make a bird feeder
- 12 Collect 5 pieces of rubbish on a trip outside and put them in the bin
- 13 Draw a poster of an endangered marine animal you want to raise awareness of
- 14 Get a classroom plant
- 15 Make some paper
- 16 Turn old markers into watercolours
- 17 Bike, scooter, walk or carpool to school
- 18 Find a way to make a carry bag out of an old t- shirt
- 19 Keeping our oceans clean
- 20 Ways to conserve water
- 21 Have a paper free day
- 22 "Things we can do to help Our World"
- 23 Become Mini Researchers
- 24 Make a video about what you learnt doing the 24 gifts for nature

**WELL DONE!
THANKS FOR THINKING OF NATURE :)**

School Name: _____

Class/Room: _____

Teacher Name: _____

Email: _____



WELL DONE!

EVERY LITTLE THING
WE DO TO HELP
NATURE IS A GIFT :)



Please remember to have your entries
in by 27th November.